

Summer 2024 PROFESSIONAL LEARNING





DISTRICT MISSION STATEMENT

Inspiring all learners to reach their highest potential as responsible, productive citizens.

DISTRICT VISION STATEMENT

The Osceola School District will work in partnership with families and the community to ensure all learners develop the essential knowledge and skills of successful, future-ready graduates.



DISTRICT LEADERSHIP

School Board Members

Teresa "Terry" Castillo, Vice Chair - District 1
Julius Melendez - District 2
Jon Arguello - District 3
Heather Kahoun, Chair - District 4
Vacant - District 5

Superintendent

Dr. Mark Shanoff

Deputy Superintendent for Teaching, Learning, and Leading

Dr. Rene Clayton

Assistant Superintendents for Curriculum & Instruction

Dr. Belinda Reyes - Elementary Schools
Dr. Michelle Henninger – Middle/K-8 Schools
Dr. Chundra Evens - High Schools

Director of Professional Learning

Mrs. Janice C. Franceschi



Schedule OVERVIEW



Administrators

- **July 8-11: Administrators' Institute** for all School and District Admin
- **July 15-18: PRAISE Summer Institute**, one admin from participating schools: FRES, BCES, PAFA, PHES, CNES, WSK8, TAES
- **July 31: Emergency Simulation Day** for all admin



Instructional

- **May - June: Endorsement Academy**
- **July: New Teacher Experience** for select new teachers
- **June TBD: FDOE BEST ELA PL**
- **June 17-19: AVID Summer Inst.**
- **June 24-26: AVID EXCEL**
- **July 2024: All SDOC Instructional PL**
- **July 15-19: FDOE PL: Math, Comp Sci, Civics, Gov, Financial Lit**
- **July 29-Aug 1: COMPASS Orientation** for all new teachers



Support Staff

- **June 5-6: PSS Collaborative**
- **July 15-18: PRAISE Summer Institute** for select VPK and ELL staff from participating schools: FRES, BCES, PAFA, PHES, CNES, WSK8, TAES



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Guidelines

Attendance:

Participants must attend the full workshop and successfully complete all course assignments to be eligible for in-service credit and stipends.

What does “wait list” status mean?

If a roster is full, you may place yourself on a wait list for the course. If a registered participant withdraws prior to the course start date, you may be moved to “registered” status, and you will receive an automated email notification from MyPGS.

Can I just show up at a workshop without registering on MyPGS?

No, pre-registration allows the facilitator to have sufficient materials, guarantees that the participant will have a seat (for some workshops we pay by participant), and an opportunity to earn master in-service points if you attend the entire workshop and complete the requirements. Participants that show up without pre-registering may not have the opportunity to participate.

How do I cancel my registration if I cannot attend a course?

If you cannot attend a course, please withdraw from it by selecting the course under “My Course” in the Professional Development tab and select “withdraw.” This option will only be available until the day before the start date of the course. For last-minute withdrawals, please contact the instructor. Note that multiple absences/no shows may result in an inability to take future courses within the district.

What if the course listed here has different information when I login to enroll?

Please know this catalog lists all courses planned prior to publishing. The Summer PL schedule is also available on SDOC Resources via Professional Learning. MyPGS will reflect the most up-to-date course information. For questions regarding your course of interest, contact the course facilitator.

Where can I access Help Guides for MyPGS?

Log in to Classlink and click the following link <https://osceola.truenorthlogic.com/ia/empari/tab/HelpGuides? ct=HelpGuides>

MyPGS REGISTRATION

How do I locate and register for a course for Summer PL in MyPGS?

Step 1: Once you have logged in to MyPGS, click on the 'Professional Development' tab.

The screenshot shows the MyPGS Professional Development tab interface. The navigation bar at the top includes: Home, Professional Development (highlighted with a red box), External PD, Help Guides, Orientation Participation, PD Plans, My Staff, Administration, and Offline Tool. The main content area displays a welcome message: "Welcome to MyPGS" and "Welcome to My Professional Growth System or MyPGS!". Below this, there is a section for "Special announcements:" which states: "The 2023-2024 Employee Orientation and Companion Guide are now available." It further explains that the SDOC Employee Orientation is an annual requirement and provides two links: "Employee Orientation" and "Employee Orientation Companion Guide". The interface also features sections for "My Courses" and "My Learning Opportunities" (with an upward arrow icon). A message at the bottom right of the "My Learning Opportunities" section states: "No learning opportunities were found." At the bottom of the page, there are two buttons: "My Transcript" and "Learning Opportunity".

My Pgs REGISTRATION

Step 2: If you are searching for a specific course or subject, you may use the Search Bar to find a class in the Professional Development Catalog

The screenshot displays a user interface for course registration. It features several sections: 'My Courses' with a 'My Learning Opportunities' sub-section (containing 'No learning opportunities were found.' and buttons for 'My Transcript' and 'Learning Opportunity'); 'Required Training' (containing 'You currently have no Required courses.'). On the right side, there are sections for 'Recommended Training' (containing 'You currently have no Recommended courses.'), 'Course Survey' (containing 'You currently have no surveys that require your attention.'), and a 'Search' section (highlighted with a red border). The 'Search' section includes a search bar with the placeholder text 'Search for a course or section.', a 'Search' button, an information icon, and links for 'Advanced Search' and 'Show All'.

My Pgs REGISTRATION

Step 3: When you are viewing a course, you will be able to see the current open sections, with dates and times. Choose the section you want to attend and click 'Register'

Search Results
Search Results

REFINE BY

- Summer PL
- Reading
- SWD
- GIFTED
- ESOL

(1) Results for 90185

Sort By: Relevance

Instructor Led #90185 Canvas (as of 09/2021) - Methods of Teaching ESOL (18 hours) - Category III Teachers (Charter Schools Welcome)

This workshop is designed to assist Category III teachers in developing attitudes, skills and knowledge which will enable them to modify curriculum, offer instruction, evaluate students, and offer services compatible with student language and cultural diversity.

NOTE* You are not permitted to take this course more than once *

Recommend Credit Views 2952

Select a section to register

#119877 Canvas (as of 09/2021) - Methods of Teaching ESOL (18 hours) - Category III Teachers (Charter Schools Welcome) - January	Instructor(s): DANIELLE ELIZABETH YUSKO MAIKAILA MARIE VELILLA-MANNING	01/03/2024 @ 12:00 am	Seats: 975 left of 999	Register
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1 of 1 page(s) 10 per pag

My Pgs REGISTRATION

NOTE: If you would like to browse the current available Professional Development Opportunities, you can click 'Show All' under the Search Bar

Search

Search for a course or section.

Advanced Search

You can now search by using course tags also. To do this, please select on the option that you wish to search, this will then show all the courses attached to the tag.

Search Results
Search Results

REFINE BY

Summer PL Summer PL 2024

Reading Reading
 Reading K-12 Test Prep

SWD SWD

GIFTED GIFTED

ESOL ESOL

Elementary

2024

PROFESSIONAL LEARNING



Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/23/2024	8:30AM –3:30PM	GWHS	96418	121006	Gifted Micro Course Audience: K-12 teachers, Administrators, Charters Welcome	The Gifted Micro-Course is designed to provide educators with a foundational understanding of the unique needs and characteristics of students who are gifted and to empower teachers to better support and enrich the educational experience for gifted learners within the regular classroom setting. This course does NOT count toward the 300 hours required for the Gifted Endorsement.
7/15/2024	8:30AM-3:30PM	PDLC	94894	120292	LEARN Foundational Institute for Coaching Day 1 Audience: New Instructional Mentors and Instructional Coaches	LEARN 4 Day institute provides participants with the knowledge of coaching tools, protocols, and language throughout the coaching cycle. In this course, participants will learn how to have conversations that accelerate teacher practice and student learning.
7/15/2024	8:30AM-3:30PM	GWHS Auditorium	96340	120839	Sound and Lighting Design for Theatre Teachers Audience: K-5 Theatre Teachers	This comprehensive course is tailored for Elementary, Middle, and High School Theatre teachers aiming to enrich their production capabilities through the art of lighting and sound design. Participants will delve into the foundational principles of lighting and sound technology, exploring how these elements can be harnessed to elevate storytelling and create immersive theatrical experiences.
7/15/2024	8:30AM-3:30PM	TKHS	96341	120843	Clay and Kiln 101 Audience: K-5 Visual Arts Teachers	Embark on a hands-on professional learning workshop tailored for K-12 art teachers, focused on unleashing the creative potential of clay in the classroom. This engaging session will cover essential techniques for working with clay, from basic hand-building to intricate sculpting methods. Additionally, participants will receive specialized Kiln training, gaining expertise in firing and glazing processes. Equip yourself with the knowledge and skills needed to guide students through a transformative clay-based artistic journey, fostering a dynamic and enriching experience within the K-12 art curriculum.
7/18/2024	8:30AM-3:30PM	IVES	96342	120847	Melodic Beginnings: Elevating Elementary Music Education Audience: K-5 Music Teachers	Melodic Beginnings is a specialized professional development course crafted for elementary music teachers who aspire to nurture a love for music in young learners. This course harmonizes foundational music education theories with innovative, practical approaches to teaching music in the vibrant and diverse classrooms of today.
7/17/2024	8:30AM-3:30PM	CLHS	96343	120848	FDPA Dance Intensive Prep Audience: K-5 Dance Teachers	This full-day workshop is tailored for dance educators seeking to elevate their skills across diverse dance genres. This comprehensive professional learning experience focuses on empowering teachers to better prepare their students for dance assessments. The workshop provides hands-on exercises and valuable insights to enhance technical proficiency in genres like modern, tap, hip-hop, ballroom, and African.

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/18/2024	8:30AM - 3:30PM	GWHS	96077	120325	Osceola Summer Literacy Institute Audience: K-5 ELA Teacher	This full-day conference style institute is tailored for Elementary ELA teachers. It will include a variety of breakout sessions centered around the principles of the Science of Reading and our BEST ELA Standards. Breakout sessions will include: *Advanced Foundational Literacy: Decoding and Encoding *An Overview of Foundational Literacy K-5 *From Print to Prosody *Knowledge Matters: Building Content-Rich Literacy Instruction for K-5 students *The Science of Reading: The connections to Instruction and Materials *Vocabulary Development and Instruction K-5
7/16/2024 7/17/2024	12:30PM-3:30PM 8:30AM-11:30AM	DJMS	96397	120930 (PM 7/16) 121036 (AM 7/17)	Digging Deeper: Formative Assessments Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	This half-day science session will dig in even more to practicing different types of formative assessments in your classroom, reviewing the information that formatives give you, and taking specific action based on the knowledge and understanding students show. We will explore how this is doable daily.
7/16/2024	12:30PM-3:30PM	DJMS	96407	120956	Science Practices in Claims, Evidence, and Reasoning Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	As part of the Science and Engineering Practices in Florida's Science Standards, we will engage in how to guide students to make connections as they learn through background information how to make a claim, gather evidence that is important to support the claim, and form conclusions by connecting the two by clearly articulating the reasoning behind supporting (or not supporting) a scientific claim based on evidence. This is important as students think and write like scientists.
7/16/2024 7/17/2024	12:30PM-3:30PM	DJMS	96409	120974 (6/16 PM) 120977 (7/17 PM)	Enrichment, Practice, and Remediation (EPR) in Science Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	We know our students meet us at the door with different experiences, backgrounds, knowledge, and ideas. Let's greet them with ways to enhance their learning through Enrichment, Practice, and Remediation, starting where they are and moving all toward becoming lifelong scientists.
7/16/2024	12:30AM-3:30PM	DJMS	96411	120986	Using Interactive Science Notebooks to Help Students Learn Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	Scientists use interactive science notebooks (ISN) as a tool for learning, whether they are a student or are in the highest levels of scientific research. Let's support student learning and processing of science content, knowledge, and understanding by integrating ISN every day during science. We will share templates and ideas to get students the confidence and ownership of having their own ISNs.
7/16/2024	8:30AM-11:30AM	DJMS	96396	120929	Biology Content Preview and Review Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in biology this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your biology class alive and engage your students in the process.

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/16/2024	8:30AM-11:30AM	DJMS	96406	120951	Learning Life Science Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in life science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your life class alive and engage your students in the process.
7/16/2024	8:30AM-11:30AM	DJMS	96403	120945	Finding Physical Science Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in physical science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your physical science class alive and engage your students in the process.
7/16/2024	8:30AM-11:30AM	DJMS	96405	120948	Exploring Earth, Space, and Environmental Science Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in earth-space and environmental science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your earth-space and environmental science class alive and engage your students in the process.
7/17/2024	8:30AM -11:30AM 12:30PM-3:30PM	DJMS	96408	120968 (AM) 120971 (PM)	Embedding Nature of Science Every Day Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	The Nature of Science comes alive through Life, Physical, Earth-Space, and Environmental Sciences from Kindergarten through grade 12. See how to emphasize the process of science, and address the Nature of Science Standards, in this session with practical guidance that can be immediately implemented.
7/17/2024	8:30AM-11:30AM 12:30PM-3:30PM	DJMS	96410	120980 (AM) 120983 (PM)	Setting up a Science Classroom Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	For your students to become scientists in your classroom is to prepare an environment for learning science. Learn how to prep, plan, and prepare seamless active learning experiences for your students in a limited amount of time where everyone gets involved.
7/17/2024	8:30AM-11:30AM 12:30PM-3:30PM	DJMS	96401	120935 (AM) 120938 (PM)	Not Your Average Academic Vocabulary: Interactive Word Walls for All Students Audience: K-5 Science Teachers, Paras, VE, ESE Self-Contained	Experience language integrated science instruction and the equitable sharing of ideas as students listen, speak, read and write about science content. Construct an interactive word wall that visually displays connections between inquiry science activities and academic vocabulary.

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/24/2024	8:00AM - 3:30PM	Tohopekaliga High School	96282	120707	We're All In Summer Math Summit 2024 Day 1 Audience: K-5 Math Teachers, Paras, VE, ESE Self-Contained	This 2-day conference style summer professional learning allows participants to choose three sessions per day. All will attend our opening keynote on July 24th and then chose one 2-hour session in the morning. Upon returning from lunch, participants will choose two 90-minute sessions. On July 25th, participants will choose two 90-minute sessions in the morning, and then one 2-hour session in the afternoon and our closing keynote presentation. Our sessions to choose from focus on authentic student engagement, using formative assessments, collaborative classrooms, specific content knowledge appropriate to each grade or course level, mathematical modeling and reasoning, maximizing student learning with manipulatives, to name a few. Please refer to our Summer Math Summit Brochure for a detailed list of our sessions to be offered.
7/25/2024	8:00AM - 3:30PM	Tohopekaliga High School	96282	120711	We're All In Summer Math Summit 2024 Day 2 Audience: K-5 Math Teachers, Paras, VE, ESE Self-Contained	This 2-day conference style summer professional learning allows participants to choose three sessions per day. All will attend our opening keynote on July 24th and then chose one 2-hour session in the morning. Upon returning from lunch, participants will choose two 90-minute sessions. On July 25th, participants will choose two 90-minute sessions in the morning, and then one 2-hour session in the afternoon and our closing keynote presentation. Our sessions to choose from focus on authentic student engagement, using formative assessments, collaborative classrooms, specific content knowledge appropriate to each grade or course level, mathematical modeling and reasoning, maximizing student learning with manipulatives, to name a few. Please refer to our Summer Math Summit Brochure for a detailed list of our sessions to be offered.
7/23/2024	8:30AM -11:30AM 12:30PM - 3:30PM	Tohopekaliga High School	96283	120716 120717	Osceola Numeracy Project (ONP) for 1st Time Users Audience: K-5 Math Teachers, Coaches, Paras, VE, ESE Self-Contained	Is your school implementing the Osceola Numeracy Project as a math intervention during the 2024-2025 school year? If you have not already been trained in ONP then this session is for you. This session will cover the ONP framework, assessments, and learning activities needed to implement ONP with fidelity.
7/23/2024	8:30AM-11:30AM 12:30PM- 3:30PM	Tohopekaliga High School	96283	120721 120723	Osceola Numeracy Project (ONP) Refresher for Year 2 and beyond Audience: K-5 Math Teachers, Coaches, Paras, VE, ESE Self-Contained	Were you previously trained on the Osceola Numeracy Project but want a deeper dive? This session will focus on refining skills to identify student levels and implement activities. Additionally, it will provide an opportunity for schools to share best practices and brainstorm solutions to challenges.
7/15 - 7/16	8:00AM-3:00PM	PDLC	90120	121001	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/17 - 7/18	8:00AM-3:00PM	PDLC	90120	121002	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/22 - 7/23	8:00AM-3:00PM	PDLC	90120	121003	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/24 - 7/25	8:00AM-3:00PM	PDLC	90120	121004	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/22/2024 and 7/23/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120432	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD GreenShirts in this two-day technology adventure!
7/24/2024 and 7/25/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120437	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD GreenShirts in this two-day technology adventure!
7/29/2024 and 7/30/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120438	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD GreenShirts in this two-day technology adventure!
7/31/2024 and 8/1/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120440	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD GreenShirts in this two-day technology adventure!

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/23/2024 or 7/24/2024 or 7/25/2024	8:30AM-11:30AM or 1:00pm-4:00pm	GWHS 26-103 or GWHS 26-105	96146	Please register for the appropriate sections: Grades K-5: 120446, 120447, 120514, 120515, 120519, 120520, 120543, 120544, Elementary ESE: 120512, 120518, Elementary Special Areas: 120521, 120523, 120541, 120542,	Focus Gradebook 2024-2025 Train the Trainer (By Invitation ONLY) Audience: By invitation only	Participants will learn how to train the faculty at their school to effectively use Focus Gradebook in the upcoming school year. This course is only for those teachers who have been contacted by either Odalys Burnette or Belinda Grieve via email.
6/17/24 - 6/19/24	6/17, 8:00AM-4:30PM; 6/18, 8:00AM-5PM; 6/19 8:00AM-12:00PM	JW Marriott Orlando, Grande Lakes	96423	121019	2024 - AVID Orlando Summer Institute (Teachers) Audience: Elementary Teachers - By Invite Only	Participants will gain new knowledge and understanding of the AVID schoolwide system, including WICOR strategies.
7/22/2024	8:00AM-4:30PM 12:00PM-3:00PM	GWHS	96427	121024 (AM) 121025 (PM)	Social Studies Summer PL Conference Audience: Elementary Teachers	Participants will gain knowledge of best practices in Social Studies Instruction. Sessions will include the Central Florida Holocaust Center, the Orange County History Museum, FJCC, and the Jack Miller Center for outside vendors. Internal teachers from Social Studies will instruct sessions on technology, engagement, and sources.
7/15/24-7/18/24	8:30AM-3:30PM	Valencia Osceola Campus	96442	121053	VPK/FAU PRAISE Summer Institute Audience: VPK Staff, School Administration, EES, Lit Coach	Select schools will participate in the institute to strengthen VPK instructional practices. For select VPK and ELL staff from participating schools: FRES,BCES,PAFA,PHES,CNES,WSK8,TAES.
Varied	Varied	Varied	94681	Sections will be added as time goes on. Please continue to check MyPGS.	Youth Mental Health First Aid Audience: All staff	Participants will learn the characteristics of adolescent development, the signs and symptoms of various mental illnesses and signs of suicidal ideation. They will also learn where to refer youth and families for help.
Varied	Varied	Varied	95955	Sections will be added as time goes on. Please continue to check MyPGS.	Verbal Intervention Audience: All staff	The CPI Verbal Intervention training teaches participants the skills to build an effective culture of safety and helps build knowledge and skills to recognize, prevent, and manage crisis behaviors.

Middle School

2024

PROFESSIONAL LEARNING



MIDDLE SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/23/2024	8:30AM-3:30PM	GWHS	96418	121006	Gifted Micro Course Audience: K-12 teachers, Administrators, Charters Welcome	The Gifted Micro-Course is designed to provide educators with a foundational understanding of the unique needs and characteristics of students who are gifted and to empower teachers to better support and enrich the educational experience for gifted learners within the regular classroom setting. This course does NOT count toward the 300 hours required for the Gifted Endorsement.
7/15/2024	8:30AM-3:30PM	PDLC	94894	120292	LEARN Foundations of Coaching Day 1 Audience: New Instructional Mentors and New Instructional Coaches	LEARN 4 Day institute provides participants with the knowledge of coaching tools, protocols, and language throughout the coaching cycle. In this course, participants will learn how to have conversations that accelerate teacher proactive and student learning.
7/15/2024	8:30AM-3:30PM	GWHS Auditorium	96340	120840	Sound and Lighting Design for Theatre Teachers Audience: 6-8 Theatre Teachers	This comprehensive course is tailored for Elementary, Middle, and High School Theatre teachers aiming to enrich their production capabilities through the art of lighting and sound design. Participants will delve into the foundational principles of lighting and sound technology, exploring how these elements can be harnessed to elevate storytelling and create immersive theatrical experiences.
7/15/2024	8:30AM-3:30PM	TKHS	96341	120844	Clay and Kiln 101 Audience: 6-8 Theatre Teachers	Embark on a hands-on professional learning workshop tailored for K-12 art teachers, focused on unleashing the creative potential of clay in the classroom. This engaging session will cover essential techniques for working with clay, from basic hand-building to intricate sculpting methods. Additionally, participants will receive specialized Kiln training, gaining expertise in firing and glazing processes. Equip yourself with the knowledge and skills needed to guide students through a transformative clay-based artistic journey, fostering a dynamic and enriching experience within the K-12 art curriculum.
7/17/2024	8:30AM-3:30PM	CLHS	96352	120862	Crescendo in the Classroom: Advancing 6-12 Band, Chorus, and Orchestra Education Audience: 6-8 Theatre Teachers	Crescendo in the Classroom is an immersive professional development course designed for middle and high school band, chorus, and orchestra teachers. This course strikes a harmonious balance between advancing musical expertise and enhancing educational techniques, aiming to foster a rich, dynamic learning environment for young musicians.
7/17/2024	8:30AM-3:30PM	CLHS	96343	120849	FDPA Dance Intensive Prep Audience: 6-8 Theatre Teachers	This full-day workshop is tailored for dance educators seeking to elevate their skills across diverse dance genres. This comprehensive professional learning experience focuses on empowering teachers to better prepare their students for dance assessments. The workshop provides hands-on exercises and valuable insights to enhance technical proficiency in genres like modern, tap, hip-hop, ballroom, and African.

MIDDLE SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/17/2024	8:30AM- 3:30PM	Gateway High School	96077	120326	Osceola Summer Literacy Institute Audience: 6-8 ELA, Research, and Intensive Reading Teachers	This full-day conference style institute is tailored for Secondary ELA, Research, and Intensive Reading teachers. It will include a variety of breakout sessions centered around the principles of the Science of Reading and our BEST ELA Standards. Breakout sessions will include: *An Introduction to Understanding Foundational Literacy Grades 6-12 *BEST Standards - Secondary Vocabulary Development and Instruction *Content-Rich Literacy Instruction: Making Informational Text Relevant for Secondary Students *Introduction to Literary Periods and Rhetoric *Rhetoric in Writing *Secondary Foundations: A Focus on Fluency *Shaping Secondary Reading Instruction Using the Science of Reading *Supporting Secondary Students with Advanced Phonics Instruction
7/16/2024 7/17/2024	12:30PM-3:30PM 8:30AM-11:30AM	DJMS	96397	120931 (PM 7/16) 121037 (AM 7/17)	Digging Deeper: Formative Assessments in Science Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	This half-day science session will dig in even more to practicing different types of formative assessments in your classroom, reviewing the information that formatives give you, and taking specific action based on the knowledge and understanding students show. We will explore how this is doable daily.
7/16/2024	12:30PM-3:30PM	DJMS	96407	120957	Science Practices in Claims, Evidence, and Reasoning Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	As part of the Science and Engineering Practices in Florida's Science Standards, we will engage in how to guide students to make connections as they learn through background information how to make a claim, gather evidence that is important to support the claim, and form conclusions by connecting the two by clearly articulating the reasoning behind supporting (or not supporting) a scientific claim based on evidence. This is important as students think and write like scientists.
7/16/2024 7/17/2024	12:30PM-3:30PM	DJMS	96409	120974 (7/16 PM) 120978 (7/17 PM)	Enrichment, Practice, and Remediation (EPR) in Science Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	We know our students meet us at the door with different experiences, backgrounds, knowledge, and ideas. Let's greet them with ways to enhance their learning through Enrichment, Practice, and Remediation, starting where they are and moving all toward becoming lifelong scientists.
7/16/2024	12:30PM-3:30PM	DJMS	96411	121040	Using Interactive Science Notebooks to Help Students Learn Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	Scientists use interactive science notebooks (ISN) as a tool for learning, whether they are a student or are in the highest levels of scientific research. Let's support student learning and processing of science content, knowledge, and understanding by integrating ISN every day during science. We will share templates and ideas to get students the confidence and ownership of having their own ISNs.
7/16/2024	8:30AM-11:30AM	DJMS	96396	120929	Biology Content Preview and Review Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in biology this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your biology class alive and engage your students in the process.

MIDDLE SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/16/2024	8:30AM-11:30AM	DJMS	96406	120952	Learning Life Science Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in life science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your life class alive and engage your students in the process.
7/16/2024	8:30AM-11:30AM	DJMS	96403	120946	Finding Physical Science Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in physical science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your physical science class alive and engage your students in the process.
7/16/2024	8:30AM-11:30AM	DJMS	96405	120949	Exploring Earth, Space, and Environmental Science Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in earth-space and environmental science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your earth-space and environmental science class alive and engage your students in the process.
7/17/2024	8:30AM -11:30AM 12:30PM-3:30PM	DJMS	96408	120969 (AM) 120972 (PM)	Embedding Nature of Science Every Day Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	The Nature of Science comes alive through Life, Physical, Earth-Space, and Environmental Sciences from Kindergarten through grade 12. See how to emphasize the process of science, and address the Nature of Science Standards, in this session with practical guidance that can be immediately implemented.
7/17/2024	8:30AM-11:30AM 12:30PM-3:30PM	DJMS	96410	120981 (7/16 AM) 120984 (7/17 PM)	Setting up a Science Classroom Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	For your students to become scientists in your classroom is to prepare an environment for learning science. Learn how to prep, plan, and prepare seamless active learning experiences for your students in a limited amount of time where everyone gets involved.
7/17/2024	8:30AM-11:30AM 12:30PM-3:30PM	DJMS	96401	120936 (AM) 120939 (PM)	Not Your Average Academic Vocabulary: Interactive Word Walls for All Students Audience: 6-8 Science Teachers, Paras, VE, ESE Self-Contained	Experience language integrated science instruction and the equitable sharing of ideas as students listen, speak, read and write about science content. Construct an interactive word wall that visually displays connections between inquiry science activities and academic vocabulary.

MIDDLE SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/24/2024	8:0AM- 3:30PM	Tohopekaliga High School	96282	120705	We're All In Summer Math Summit 2024 Day 1 Audience: Middle School Math Teachers, Paras, VE, ESE Self-Contained	This 2-day conference style summer professional learning allows participants to choose three sessions per day. All will attend our opening keynote on July 24th and then chose one 2-hour session in the morning. Upon returning from lunch, participants will choose two 90-minute sessions. On July 25th, participants will choose two 90-minute sessions in the morning, and then one 2-hour session in the afternoon and our closing keynote presentation. Our sessions to choose from focus on authentic student engagement, using formative assessments, collaborative classrooms, specific content knowledge appropriate to each grade or course level, mathematical modeling and reasoning, maximizing student learning with manipulatives, to name a few. Please refer to our Summer Math Summit Brochure for a detailed list of our sessions to be offered.
7/25/2024	8:00AM- 3:30PM	Tohopekaliga High School	96282	120709	We're All In Summer Math Summit 2024 Day 2 Audience: Middle School Math Teachers, Paras, VE, ESE Self-Contained	This 2-day conference style summer professional learning allows participants to choose three sessions per day. All will attend our opening keynote on July 24th and then chose one 2-hour session in the morning. Upon returning from lunch, participants will choose two 90-minute sessions. On July 25th, participants will choose two 90-minute sessions in the morning, and then one 2-hour session in the afternoon and our closing keynote presentation. Our sessions to choose from focus on authentic student engagement, using formative assessments, collaborative classrooms, specific content knowledge appropriate to each grade or course level, mathematical modeling and reasoning, maximizing student learning with manipulatives, to name a few. Please refer to our Summer Math Summit Brochure for a detailed list of our sessions to be offered.
7/23/2024	8:30AM- 11:30AM 12:30PM- 3:30PM	Tohopekaliga High School	96283	120719 120720	Osceola Numeracy Project (ONP) for 1st Time Users Audience: 6-8 Math Teachers, Coaches, Paras, VE, Learning Strategies, ESE Self-Contained	Is your school implementing the Osceola Numeracy Project as a math intervention during the 2024-2025 school year? If you have not already been trained in ONP then this session is for you. This session will cover the ONP framework, assessments, and learning activities needed to implement ONP with fidelity.
7/23/2024	8:30AM- 11:30PM	Tohopekaliga High School	96283	120722	Osceola Numeracy Project (ONP) Refresher for Year 2 and beyond Audience: 6-8 Math Teachers, Coaches, Paras, VE, Learning Strategies, ESE Self-Contained	Were you previously trained on the Osceola Numeracy Project but want a deeper dive? This session will focus on refining skills to identify student levels and implement activities. Additionally, it will provide an opportunity for schools to share best practices and brainstorm solutions to challenges.
07/09/2024- 07/11/2024	8:00AM-4:30PM	Zenith	96140	Day 1-120453 Day 2-120454 Day 3-120455	Introduction to Paxton Patterson Audience: Middle School Paxton Patterson Teachers	Paxton Lab teachers will be trained on LMS and hands on teaching of the Career Labs
7/15 - 7/16	8:00AM-3:00PM	PDLC	90120	121001	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.

MIDDLE SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/17 - 7/18	8:00AM-3:00PM	PDLC	90120	121002	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/22 - 7/23	8:00AM-3:00PM	PDLC	90120	121003	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/24 - 7/25	8:00AM-3:00PM	PDLC	90120	121004	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/22/2024 7/23/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120432	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD Green Shirts in this two-day technology adventure!
7/24/2024 7/25/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120437	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD Green Shirts in this two-day technology adventure!
7/29/2024 7/30/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120438	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD Green Shirts in this two-day technology adventure!

MIDDLE SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/31/2024 and 8/1/2024	8:00AM-4:00PM	MITD - Roz Room	96144	120440	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD GreenShirts in this two-day technology adventure!
7/23/2024 or 7/24/2024 or 7/25/2024	8:30AM-11:30AM or 1:00pm-4:00pm	GWHS 26-105	96146	Please register for the appropriate sections: -Grades 6-12: 120516, 120517, 120539, 120540, 120545, 120546, 120547, 120548	Focus Gradebook 2024-2025 Train the Trainer (By Invitation ONLY) Audience: By invitation only	Participants will learn how to train the faculty at their school to effectively use Focus Gradebook in the upcoming school year. This course is only for those teachers who have been contacted by either Odalys Burnette or Belinda Grieve via email.
6/17/24- 6/19/24	6/17, 8:00AM-4:30PM; 6/18, 8:00AM-5PM; 6/19 8:00AM-12:00PM	JW Marriott Orlando, Grande Lakes	96423	121019	2024 - AVID Orlando Summer Institute (Teachers Audience: Middle School and K8 Teachers - By Invite Only	Participants will gain new knowledge and understanding of the AVID schoolwide system, including WICOR strategies.
7/22/2024	8:00AM-4:30PM 12:00PM-3:00PM	GWHS	96427	121026 (AM) 121028 (PM)	Social Studies Summer PL Conference Audience: Middle School Teachers	Participants will gain knowledge of best practices in Social Studies Instruction. Sessions will include the Central Florida Holocaust Center, the Orange County History Museum, FJCC, and the Jack Miller Center for outside vendors. Internal teachers from Social Studies will instruct sessions on technology, engagement, and sources.
7/23/2024	8:00AM-4:30PM	GWHS	96432	121034	Pre-AP World History & Geography Workshop Audience: PreAP Teachers	Teachers will be engaged in best practices for Pre-AP World History & Geography.
Varied	Varied	Varied	94681	Sections will be added as time goes on. Please continue to check MyPGS.	Youth Mental Health First Aid Audience: All staff	Participants will learn the characteristics of adolescent development, the signs and symptoms of various mental illnesses and signs of suicidal ideation. They will also learn where to refer youth and families for help.
Varied	Varied	Varied	95955	Sections will be added as time goes on. Please continue to check MyPGS.	Verbal Intervention Audience: All staff	The CPI Verbal Intervention training teaches participants the skills to build an effective culture of safety and helps build knowledge and skills to recognize, prevent, and manage crisis behaviors.

High School

2024
PROFESSIONAL LEARNING



HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/23/2024	8:30AM-3:30PM	GWHS	96418	121006	Gifted Micro Course Audience: K-12 teachers, Administrators, Charters Welcome	The Gifted Micro-Course is designed to provide educators with a foundational understanding of the unique needs and characteristics of students who are gifted and to empower teachers to better support and enrich the educational experience for gifted learners within the regular classroom setting. This course does NOT count toward the 300 hours required for the Gifted Endorsement.
7/15/2024	8:30AM-3:30PM	PDLC	94894	120292	LEARN Foundations of Coaching Day 1 Audience: New Instructional Mentors and New Instructional Coaches	LEARN 4 Day institute provides participants with the knowledge of coaching tools, protocols, and language throughout the coaching cycle. In this course, participants will learn how to have conversations that accelerate teacher practice and student learning.
7/15/2024	8:30AM-3:30PM	GWHS Auditorium	96340	120841	Sound and Lighting Design for Theatre Teachers Audience: 9-12 Theatre Teachers	This comprehensive course is tailored for Elementary, Middle, and High School Theatre teachers aiming to enrich their production capabilities through the art of lighting and sound design. Participants will delve into the foundational principles of lighting and sound technology, exploring how these elements can be harnessed to elevate storytelling and create immersive theatrical experiences.
7/15/2024	8:30AM-3:30PM	TKHS	96341	120845	Clay and Kiln 101 Audience: 9-12 Visual Arts Teachers	Embark on a hands-on professional learning workshop tailored for K-12 art teachers, focused on unleashing the creative potential of clay in the classroom. This engaging session will cover essential techniques for working with clay, from basic hand-building to intricate sculpting methods. Additionally, participants will receive specialized Kiln training, gaining expertise in firing and glazing processes. Equip yourself with the knowledge and skills needed to guide students through a transformative clay-based artistic journey, fostering a dynamic and enriching experience within the K-12 art curriculum.
7/17/2024	8:30AM-3:30PM	CLHS	96352	120862	Crescendo in the Classroom: Advancing 6-12 Band, Chorus, and Orchestra Education Audience: 9-12 Music Teachers	Crescendo in the Classroom is an immersive professional development course designed for middle and high school band, chorus, and orchestra teachers. This course strikes a harmonious balance between advancing musical expertise and enhancing educational techniques, aiming to foster a rich, dynamic learning environment for young musicians.
7/17/2024	8:30AM-3:30PM	CLHS	96343	120850	FDPA Dance Intensive Prep Audience: 9-12 Dance Teachers	This full-day workshop is tailored for dance educators seeking to elevate their skills across diverse dance genres. This comprehensive professional learning experience focuses on empowering teachers to better prepare their students for dance assessments. The workshop provides hands-on exercises and valuable insights to enhance technical proficiency in genres like modern, tap, hip-hop, ballroom, and African.

HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/17/2024	8:30AM-3:30PM	GWHS	96077	120326	Osceola Secondary Summer Literacy Institute Audience: 9-12 ELA and Intensive Reading Teachers	This full-day conference style institute is tailored for Secondary ELA and Intensive Reading teachers. It will include a variety of breakout sessions centered around the principles of the Science of Reading and our BEST ELA Standards. Breakout sessions will include: *An Introduction to Understanding Foundational Literacy Grades 6-12 *BEST Standards - Secondary Vocabulary Development and Instruction *Content-Rich Literacy Instruction: Making Informational Text Relevant for Secondary Students *Introduction to Literary Periods and Rhetoric *Rhetoric in Writing *Secondary Foundations: A Focus on Fluency *Shaping Secondary Reading Instruction Using the Science of Reading *Supporting Secondary Students with Advanced Phonics Instruction
7/16/2024 7/17/2024	12:30PM-3:30PM; 8:30AM-11:30AM	DJMS	96397	120932 (PM 7/16) 121038 (AM 7/17)	Digging Deeper: Formative Assessments in Science Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	This half-day science session will dig in even more to practicing different types of formative assessments in your classroom, reviewing the information that formatives give you, and taking specific action based on the knowledge and understanding students show. We will explore how this is doable daily.
7/16/2024	12:30PM-3:30PM	DJMS	96407	120958	Science Practices in Claims, Evidence, and Reasoning Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	As part of the Science and Engineering Practices in Florida's Science Standards, we will engage in how to guide students to make connections as as they learn through background information how to make a claim, gather evidence that is important to support the claim, and form conclusions by connecting the two by clearly articulating the reasoning behind supporting (or not supporting) a scientific claim based on evidence. This is important as students think and write like scientists.
7/16/2024 7/17/2024	12:30PM-3:30PM	DJMS	96409	120976 (PM 7/16) 120979 (PM 7/17)	Enrichment, Practice, and Remediation (EPR) in Science Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	We know our students meet us at the door with different experiences, backgrounds, knowledge, and ideas. Let's greet them with ways to enhance their learning through Enrichment, Practice, and Remediation, starting where they are and moving all toward becoming lifelong scientists.
7/16/2024	12:30PM-3:30PM	DJMS	96411	121041	Using Interactive Science Notebooks to Help Students Learn Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	Scientists use interactive science notebooks (ISN) as a tool for learning, whether they are a student or are in the highest levels of scientific research. Let's support student learning and processing of science content, knowledge, and understanding by integrating ISN every day during science. We will share templates and ideas to get students the confidence and ownership of having their own ISNs.
7/16/2024	8:30AM-11:30AM	DJMS	96396	120929	Biology Content Preview and Review Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in biology this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your biology class alive and engage your students in the process.

HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/16/2024	8:30AM-11:30AM	DJMS	96406	120953	Learning Life Science Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in life science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your life class alive and engage your students in the process.
7/16/2024	8:30AM-11:30AM	DJMS	96403	120947	Finding Physical Science Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in physical science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your physical science class alive and engage your students in the process.
7/16/2024	8:30AM-11:30AM	DJMS	96405	120950	Exploring Earth, Space, and Environmental Science Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	What will be explored in earth-space and environmental science this year and how can I best engage my students? This session will dive into just that as we set out to explore the content, instructional strategies, and important active learning experiences that will bring your earth-space and environmental science class alive and engage your students in the process.
7/17/2024	8:30AM -11:30AM; 12:30PM-3:30PM	DJMS	96408	120970 (AM) 120973 (PM)	Embedding Nature of Science Every Day Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	The Nature of Science comes alive through Life, Physical, Earth-Space, and Environmental Sciences from Kindergarten through grade 12. See how to emphasize the process of science, and address the Nature of Science Standards, in this session with practical guidance that can be immediately implemented.
7/17/2024	8:30AM -11:30AM; 12:30PM-3:30PM	DJMS	96410	120982 (AM) 120985 (PM)	Setting up a Science Classroom Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	For your students to become scientists in your classroom is to prepare an environment for learning science. Learn how to prep, plan, and prepare seamless active learning experiences for your students in a limited amount of time where everyone gets involved.
7/17/2024	8:30AM -11:30AM; 12:30PM-3:30PM	DJMS	96401	120937 (AM) 120940 (HS)	Not Your Average Academic Vocabulary: Interactive Word Walls for All Students Audience: 9-12 Science Teachers, Paras, VE, ESE Self-Contained	Experience language integrated science instruction and the equitable sharing of ideas as students listen, speak, read and write about science content. Construct an interactive word wall that visually displays connections between inquiry science activities and academic vocabulary.

HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/24/2024	8:30AM-3:30PM	Tohopekaliga High School	96282	120706	We're All In Summer Math Summit 2024 Day 1 Audience: High School Math Teachers, Paras, VE, and ESE Self-Contained Teachers	This 2-day conference style summer professional learning allows participants to choose three sessions per day. All will attend our opening keynote on July 24th and then chose one 2-hour session in the morning. Upon returning from lunch, participants will choose two 90-minute sessions. On July 25th, participants will choose two 90-minute sessions in the morning, and then one 2-hour session in the afternoon and our closing keynote presentation. Our sessions to choose from focus on authentic student engagement, using formative assessments, collaborative classrooms, specific content knowledge appropriate to each grade or course level, mathematical modeling and reasoning, maximizing student learning with manipulatives, to name a few. Please refer to our Summer Math Summit Brochure for a detailed list of our sessions to be offered.
7/25/2024	8:30AM-3:30PM	Tohopekaliga High School	96282	120710	We're All In Summer Math Summit 2024 Day 2 Audience: High School Math Teachers, Paras, VE, and ESE Self-Contained Teachers	This 2-day conference style summer professional learning allows participants to choose three sessions per day. All will attend our opening keynote on July 24th and then chose one 2-hour session in the morning. Upon returning from lunch, participants will choose two 90-minute sessions. On July 25th, participants will choose two 90-minute sessions in the morning, and then one 2-hour session in the afternoon and our closing keynote presentation. Our sessions to choose from focus on authentic student engagement, using formative assessments, collaborative classrooms, specific content knowledge appropriate to each grade or course level, mathematical modeling and reasoning, maximizing student learning with manipulatives, to name a few. Please refer to our Summer Math Summit Brochure for a detailed list of our sessions to be offered.
7/23/2024	8:30AM-3:30PM	Tohopekaliga High School	96285	120728	Building Thinking Classrooms For Algebra Audience: Algebra 1 Teachers and VE support	This session is an overview of the 14 practices from Building Thinking Classrooms by Peter Liljedahl. Building Thinking Classrooms in Mathematics, Grades K–12 helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. In this session, participants will experience the what, why, and how of each practice and rich tasks to get started in their own classroom.
7/22/2024	8:30AM-3:30PM	Tohopekaliga High School	96285	120729	Building Thinking Classrooms For Geometry Audience: Geometry Teachers and VE support	This session is an overview of the 14 practices from Building Thinking Classrooms by Peter Liljedahl. Building Thinking Classrooms in Mathematics, Grades K–12 helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. In this session, participants will experience the what, why, and how of each practice and rich tasks to get started in their own classroom.
7/8/2024	12:30PM - 3:30PM	Tohopekaliga High School 5-102	96433	121035	Teaching Note-Taking Strategies in the Edgenuity Lab Audience: Edgenuity teachers and ESE/ESOL support staff	Participants in this workshop will collaborate to create and practice delivering a whole-group lesson on effective note-taking using the Edgenuity guided note's structure. Many students need explicit instruction on this tool, which has been proven to increase learning outcomes. The intent is to incorporate this lesson plan into the classroom schedule as part of student orientation.
7/9/2024	12:30PM - 3:30PM	Tohopekaliga High School 5-102	96434	121039	Plagiarism and AI Essentials for the Edgenuity Lab Audience: Edgenuity teachers and ESE/ESOL support staff	Participants in this workshop will collaborate to create and practice delivering a whole-group lesson on what plagiarism is, why it hinders academic success, and how to avoid it. Many students turn in plagiarized work not on purpose but because they did not understand the concept. The intent is to incorporate this lesson plan into the classroom schedule as part of a student orientation.

HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/10/2024	12:30PM - 3:30PM	Tohopekaliga High School 5-102	96437	121050	Supporting ESE Students in the Edgenuity Lab Audience: Edgenuity teachers and ESE/ESOL support staff	This workshop will present essential information on students with disabilities and review the legal requirements. Edgenuity teachers need to follow to support their learning needs. We will discuss the elements of an IEP and how we can carry those out in the classroom. We will also examine what supports are built into Edgenuity through universal design to support ESE students.
7/11/2024	12:30PM - 3:30PM	Tohopekaliga High School 5-102	96440	121051	Brain-Friendly Tools, Tips & Structures for Edgenuity Students Audience: Edgenuity teachers and ESE/ESOL support staff	This is a Kagan-based workshop that will cover what happens in the brain of an "at-risk" student that can shut down the learning process and some simple strategies and structures that we as Edgenuity teachers can incorporate into our classrooms to help students feel safe, more comfortable and ready to learn.
TBD/ Two Week Training	8:00AM-3:30PM	Online	External PD	External PD	PLTW Training Audience: PLTW Teachers	PLTW Teachers will be trained in best practices of PLTW and learn new curriculum being introduced
6/3/2024-6/13/2024	8:00AM-3:30PM	ALCO Bldg 4	96152	120451	CTE Scope and Sequence Training Audience: HS CTE teachers that need to complete scope and sequence.	CTE Teachers will learn the formatting of the CTE scope and sequence and create their programs scope and sequence and align their programs to industry certifications.
7/8/2024	8:00AM-12:00PM	ALCO Bldg 4	96151	120450	Work Based Learning Best Practices Audience: CTE teachers	CTE Teachers will learn how to integrate Work Based Learning into the classroom.
7/9/2024	8:00AM-12:00PM	ALCO Bldg 4	96139	120449	CTE Classroom Rigor and Project-Based Learning Audience: All CTE Teachers	This course is intended for newer CTE teachers or those from industry that would like to place more emphasis on hands-on and real-world learning in their classroom. Participants will learn how to increase rigor as well as how to create a lesson that is truly project-based learning
7/10/2024	8:00AM-12:00PM	ALCO Bldg 4	96142	120448	CTE Classroom Management and Lesson Planning Development Audience: All CTE Teachers	This course will provide helpful tips and tricks on how to manage a CTE classroom, as well as guidance on how to efficiently develop lesson plans for optimal student engagement

HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/31/2024	8:00AM-3:00PM		96141	120452	Skillup Career & Technical Education Summit Audience: All CTE Teachers	This course is designed to prepare CTE teachers for the upcoming school year - What is new as well as how to improve your planning and classroom instruction.
6/10/2024 - 6/13/2024	8:00AM-3:00PM	Orange Technical College	External PD	External PD	Automotive Required Summer Training Audience: Secondary and Post-Secondary Automotive Teachers	ASE Required Summer Training for All Secondary and Post-Secondary Automotive Teachers
7/15 - 7/16	8:00AM-3:00PM	PDLC	90120	121001	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/17 - 7/18	8:00AM-3:00PM	PDLC	90120	121002	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/22 - 7/23	8:00AM-3:00PM	PDLC	90120	121003	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.
7/24 - 7/25	8:00AM-3:00PM	PDLC	90120	121004	Growing with Canvas (Basics) for Instructional Staff Audience: K-12 teachers	Participants will learn how to use Canvas with students. This course will cover the basics of Canvas as a teacher. Please note: this course may be completed only once. If you have previously completed the 10- or 12-hour basics course, please look for advanced Canvas opportunities.

HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/22/2024 and 7/23/2024	8:00AM-4:00PM	MITD – Roz Room	96144	120432	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD GreenShirts in this two-day technology adventure!
7/24/2024 and 7/25/2024	8:00AM-4:00PM	MITD – Roz Room	96144	120437	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD GreenShirts in this two-day technology adventure!
7/29/2024 and 7/30/2024	8:00AM-4:00PM	MITD – Roz Room	96144	120438	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD Green Shirts in this two-day technology adventure!
7/31/2024 and 8/1/2024	8:00AM-4:00PM	MITD – Roz Room	96144	120440	Technology Institute 2024 (Limited to K-12 Teachers at District Schools Only - No Charter Schools or Adult Facilities) Audience: K-12 Teachers at District Schools Only, No Charter or Adult Facilities	Many teachers struggle with creating engaging lessons and embedding communication, collaboration, critical thinking and creativity in a 1:1 classroom. Come join the MITD Green Shirts in this two-day technology adventure!
7/23/2024 or 7/24/2024 or 7/25/2024	8:30AM-11:30AM or 1:00pm-4:00pm	GWHS 26-105	96146	Please register for the appropriate sections: Grades 6-12: 120517, 120539, 120540, 120545, 120546, 120547, 120548, 120516	Focus Gradebook 2024-2025 Train the Trainer (By Invitation ONLY) Audience: By invitation only	Participants will learn how to train the faculty at their school to effectively use Focus Gradebook in the upcoming school year. This course is only for those teachers who have been contacted by either Odalys Burnette or Belinda Grieve via email.

HIGH SCHOOL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
6/17/24 - 6/19/24	6/17, 8:00AM-4:30PM; 6/18, 8:00AM-5PM; 6/19 8:00AM-12:00PM	JW Marriott Orlando, Grande Lakes	96423	121019	2024 - AVID Orlando Summer Institute (Teachers) Audience: High School Teachers - By Invite Only	Participants will gain new knowledge and understanding of the AVID schoolwide system, including WICOR strategies.
7/22/24	8:00AM-4:30PM 12:00PM-3:00PM	GWHS	96427	121027 (AM) 121029 (PM)	Social Studies Summer PL Conference Audience: High School Teachers	Participants will gain knowledge of best practices in Social Studies Instruction. Sessions will include the Central Florida Holocaust Center, the Orange County History Museum, FJCC, and the Jack Miller Center for outside vendors. Internal teachers from Social Studies will instruct sessions on technology, engagement, and sources.
7/23/24	8:00AM-4:30PM	GWHS	96429	121031	AP Best Practice Audience: High School AP Teachers	Teachers will be engaged in AP Best Practices. This will be focused on AP Classroom and will provide time for teachers to meet with teachers from other subject areas.
7/23/2024	8:00AM-4:30PM	GWHS	96430	121032	AICE English General Paper Audience: AICE EGP Teachers	Teachers of AICE English General Paper will be emersed into best practices for the course.
7/23/2024	8:00AM-4:30PM	GWHS	96431	121033	AICE Psychology Audience: AICE Psychology Teachers	Teachers of AICE Psychology will be emersed into best practices for the course.
Varied	Varied	Varied	94681	Sections will be added as time goes on. Please continue to check MyPGS.	Youth Mental Health First Aid Audience: All staff	Participants will learn the characteristics of adolescent development, the signs and symptoms of various mental illnesses and signs of suicidal ideation. They will also learn where to refer youth and families for help.
Varied	Varied	Varied	95955	Sections will be added as time goes on. Please continue to check MyPGS.	Verbal Intervention Audience: All staff	The CPI Verbal Intervention training teaches participants the skills to build an effective culture of safety and helps build knowledge and skills to recognize, prevent, and manage crisis behaviors.

Multicultural

2024

PROFESSIONAL LEARNING



MULTICULTURAL

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
6/3/2024	8:00AM-3:30PM	Valencia College (Kissimmee)	96143	120423 120431	Summer Conference - Sailing to Success: Supporting Multilingual and Immigrant Youth Audience: Dual Language, K12 EESs, ERTs, Sheltered, ELD teachers	Participants will have the opportunity to engage in professional learning sessions that support their current role as they support multilingual and immigrant students.
6/17/24 - 6/19/24	6/17, 8:00AM-4:30PM; 6/18, 8:00AM-5PM; 6/19 8:00AM-12:00PM	JW Marriott Orlando, Grande Lakes	96423	121019	2024 - AVID Orlando Summer Institute – AVID Excel/Emerge Audience: AVID EXCEL Middle School teaches (1 per school DJMS, NPMS, HZMS) Three MED ERT's, 1 MS ERT and 3 administrators (1 per school)	Participants will gain new knowledge and understanding of the AVID schoolwide system, specifically AVID Excel and AVID Emerge.

Exceptional Student Education 2024
PROFESSIONAL LEARNING



EXCEPTIONAL STUDENT EDUCATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/8/2024- 7/9/2024	8:30AM-3:30PM	Gateway High School	93435	120740	SWD: Universal Design for Learning (UDL) Audience: K-12 General Educators, VE, and EBD Teachers	Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all students that enables educators to amplify the instructional experience and plan for variability to teach and reach all learners.
7/8/2024	8:30AM-11:30AM or 12:30PM-3:30PM	Gateway High School	96288	120734 120735	Emotional, Behavioral Disability, and SEDNET Audience: EBD Teachers, ESE teachers	Participants will understand the definition of EBD, delving deep into its criteria for eligibility, internalizing factors and observable indicators for EBD students
7/9/2024	8:30AM-3:30PM	Denn John Middle School	96291	120739	SLPs Busting Myths-The Who, What & How of the School based SLP Audience: ESE Teachers	The workshop is designed to orient teachers and school personnel to the roles and responsibilities of the Speech Language Pathologist and how to support communication to improve student outcomes across school settings.
7/9/2024	8:30AM-11:30AM or 12:30PM-3:30PM	Gateway High School	96287	120732 120733	SWD: Lesson Pix Audience: ESE Teachers, Speech Language Pathologist, Occupational and Physical Therapists	Participants will learn how to use the easy to learn technology tool, LessonPix (LessonPix.com), to make visual supports and educational activities for their classrooms. They will also create visuals and activities to bring back for immediate use in their classrooms.
7/9/2024	8:30AM-3:30PM	Gateway High School	96319	120773 120774	SWD: Making It Work: Supporting Children with ASD in the PreK Classroom Audience: PreK ESE Teachers	Teachers will be learning strategies to better support their ASD students in the classroom.
7/10/2024	8:30AM-3:30PM	Denn John Middle School	96290	120738	Practical Tools for Speech Language Pathologists Audience: Speech Language Pathologists	Provide Speech Language Pathologists the tools, strategies and ideas, utilizing materials and resources already available to them.

EXCEPTIONAL STUDENT EDUCATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/15/2024-7/16/2024	8:30AM-3:30PM	Gateway High School	11152	120443	SWD CPI 2 Day Training Audience: ESE Teachers, Administrators, Deans	This training is the Crisis Prevention course that introduces the study and practice of crisis prevention methods, including restraint positions, transport techniques, and team strategies to provide the best possible Care, Welfare, Safety, and Security of everyone involved in a crisis situation.
7/15/2024	8:30AM-11:30AM or 12:30PM-3:30PM	Gateway High School	93432	120751 120742	SWD: Specially Designed Instruction (SDI) Audience: K-12 ESE Teachers	Provide fundamental knowledge of specially designed instruction with content-specific examples.
7/15/2024	8:30AM-11:30AM or 12:30PM-3:30PM	Gateway High School	93430	120754 120757	SWD: Standing Up for Me Audience: Secondary level ESE Teachers only	This course will cover Standing Up for Me curriculum + for SWD in the areas of self-determination. For teachers at secondary level only
7/16/2024	8:30AM-11:30AM or 12:30PM-3:30PM	Gateway High School	93433	120762 120764	SWD: Accommodations for Students with Disabilities Audience: K-12 ESE Teachers	Participants will be provided information about accommodations and their use to meet the diverse learning needs of students with disabilities.
7/16/2024	8:30AM-11:30AM or 12:30PM-3:30PM	Gateway High School	94719	120776 121020	SWD: Writing Effective Transition Components in an IEP Audience: Secondary level ESE Teachers only	This new training provides an in-depth view of the IEP transition planning process including diploma options, transition assessments, post-secondary goals, transition services and potential deferment of the standard diploma.
7/16/2024	8:30AM-3:30PM	Gateway High School	96149	120444	The Power of Reinforcement Audience: ESE Teachers	This course will cover differential schedules of reinforcement (DRA, DRO, DRI, etc.). It will also cover the different types of reinforcement that can be used in the classroom (token board, points, level systems, bucks, generalized reinforcers, behavioral contract, etc.).

EXCEPTIONAL STUDENT EDUCATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/16/2024	12:30PM-3:30PM	Gateway High School	92404	120441	Data Collection for Behavior Audience: ESE Teachers	This course will show participants how to collect frequency, duration, and ABC data. The course is also going to help you select what type of data to collect depending on the behavior the student is exhibiting.
7/16/2024	8:30AM-11:30AM or 12:30PM-3:30PM	Gateway High School	96422	121014 121016	SWD: Visual Supports Audience: ESE Teachers / General Education Teachers/ Speech Language Pathologists, Occupational and Physical Therapists	In this course, participants will learn why visual supports are important, which visual support to select based on the student with IEPs needs, and how to use visual supports.
7/17/2024	8:30AM-3:30PM	Gateway High School	83018	120439	CPI Refresher Audience: ESE Teachers/ Administrators/ Deans	This course is the Crisis Prevention refresher of the study and practice of crisis prevention methods, including the CPI safety techniques, restraint positions, transport techniques, and team strategies to provide the best possible Care, Welfare, Safety, and Security of everyone involved in a crisis.
7/17/2024	8:30AM-3:30PM	Gateway High School	92406	120436	Functional Behavior Assessment/ Behavior Intervention Plan Audience: ESE Teachers	This workshop combines both training (FBA/BIP & Behavior Basics). Participants will have the opportunity to learn basic behavior principles and apply them when completing the functional behavior assessment and the behavior intervention plan. They will also become familiar with the process of completing an FBA/BIP in our district.

EXCEPTIONAL STUDENT EDUCATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/17/2024	8:30AM-11:30AM	Gateway High School	96150	120445	Behavior Instructional Techniques Audience: ESE Teachers	This course is an overview of the behavioral needs students with disabilities may experience and how to respond to those needs.
7/18/2024	8:30AM-3:30PM	Gateway High School	93419	120434	SWD Behavior Basics - ESE Audience: ESE Teachers	The purpose of this training is to build capacity to work with and manage challenging behaviors from students with disabilities.
7/18/2024	8:30AM-3:30PM	Gateway High School	94702	120775	SWD: Developing Individual Education Plans Audience: New ESE Teachers, Speech Language Pathologists, Occupational and Physical Therapists	Participants will learn how to develop Individual Education Plans (IEP's) that are following all state and federal laws including present level statements, annual goals and ESE services and accommodations
7/18/2024	8:30AM-3:30PM	Gateway High School	96395	120925 120926 120927 120928	SWD: Strategies for Inclusion Classrooms and Collaborative Instruction Audience: By Invitation only-select teams of General education and ESE teachers	This course will provide General Education teachers and teachers of Varying Exceptionalities teams with strategies to intensify instruction in their collaborative classrooms.

Endorsement & Certification ²⁰²⁴
PROFESSIONAL LEARNING



ENDORSEMENT & CERTIFICATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
4/29/2024 - 6/21/2024	Varied	Canvas - online	93195	120386	Gifted Endorsement - Nature of Needs of Gifted Learners - Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course is required for gifted endorsement and is recommended to be the first of the five gifted endorsement courses. The course will cover the unique nature and needs of gifted learners. The course will be presented in a blended model, including both live sessions (virtual TEAMS meetings) and online Canvas instruction.
4/29/2024 - 6/21/2024	Varied	Canvas - online	91736	120388	Gifted Endorsement - Curriculum Development for the Gifted - Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course is required to complete the gifted endorsement. Participants will analyze student assessments and achievement data, thoroughly examine education plans, and apply gifted strategies to the development of lesson plans and learning units. Teachers will use curriculum timelines and research-based gifted education interventions to produce differentiated learning scenarios for their classroom. This course will be presented in a blended model with instructor led meetings (Virtual Teams Meetings) and Canvas coursework.
4/29/2024 - 6/21/2024	Varied	Canvas - online	93226	120390	Gifted Endoresment 3-Guidance and Counseling of Gifted - (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course is required for the gifted endorsement. This course provides as overview of theory, research and practical strategies, and resources on guidance and counseling of the gifted student with an emphasis on classroom application. This course will be presented in a blended model with instructor led meetings (Virtual Teams Meetings) and Canvas coursework.
4/29/2024 - 6/21/2024	Varied	Canvas - online	91738	120392	Gifted Endorsement - Special Populations of Gifted - Blended Model - Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course is required for the gifted endorsement. This course provides an overview of the challenges and issues that face gifted students as they struggle to gain acceptance, recognition, and access to appropriate education opportunities. This course will be presented in a blended model with instructor led meetings (Virtual TEAMS meetings) and Canvas coursework.
4/29/2024 - 6/21/2024	Varied	Canvas - online	93254	120395	Gifted Endorsement - Theory and Development of Creativity - Canvas (Chart Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course is required for the gifted endorsement. This course will provide theory, research, practical strategies, and resources on creativity with emphasis in classroom application. This course will be presented in a blended model with instructor led meetings (Virtual TEAMS Meetings) and Canvas coursework.
Varied	Varied	Varied	External PD	External PD	UF Literacy Elementary Micro-Credential satisfies: -Reading Endorsement Competency 1 -40-hour reading requirement (RDD) Audience: K-12 Teachers - (Charter Schools Welcome)	Reading Comp 1 is to be taken via UF Lastinger Center/Flamingo Learning system's Micro-Credential. The Elementary Literacy Micro-Credential prepares elementary instructional personnel to: Identify literacy difficulties accurately, Apply evidence-based practices and Engage in effective progress monitoring and intervention. https://lastinger.center.ufl.edu/work/literacy/flamingo-literacy/literacy-microcredentials/

ENDORSEMENT & CERTIFICATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
Varied	Varied	Varied	External PD	External PD	UF Literacy Secondary Micro-Credential Satisfies: -Reading Endorsement Competency 1 -40-hour reading requirement (RDD) Audience: K-12 Teachers - (Charter Schools Welcome)	Reading Comp 1 is to be taken via UF Lastinger Center/Flamingo Learning system's Micro-Credential. The Secondary Literacy Micro-Credential prepares elementary instructional personnel to: Identify literacy difficulties accurately, Apply evidence-based practices and Engage in effective progress monitoring and intervention. https://lastinger.center.ufl.edu/work/literacy/flamingo-literacy/literacy-microcredentials/
5/31/24-6/21/2024	Varied	Canvas - online	91699	120269	Reading Endorsement - Competency 2 - Application of Research-Based Practices - RDD (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	The course is designed to deliver current, relevant, scientifically-based, and classroom-based information in reading to preK-12 teachers. This course will provide instruction in the Reading Difficulties, Disabilities, and dyslexia (RDD).
4/29/2024 - 6/21/2031	Varied	Canvas - online	91700	120266	Reading Endorsement - Competency 3 - Foundations of Assessment (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	Upon completion of this component, participants will have a working knowledge of test formats in the five areas of reading, understanding test reliability and validity, use of data to identify trends and differentiate instruction, monitor student progress, identify assessment issues and techniques appropriate for LEP students and students with disabilities.
4/29/2024 - 6/21/2033	Varied	Canvas - online	91701	120265	Reading Endorsement - Competency 4 - Foundations and Applications of Differentiated Instruction - RDD (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course will provide guidance in creating learning environments that address the diversity typical of mixed-ability classrooms with the goal of providing differentiated instruction. This course will provide instruction on Reading Difficulties, Disabilities, and Dyslexia, RDD.
4/29/2024 - 6/21/2035	Varied	Canvas - online	91702	120267	Reading Endorsement - Competency 5 - Demonstration of Accomplishment (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This is a supervised practicum where participants apply their knowledge of reading development in a classroom setting. Participants will complete case studies and videotape 5 lessons on the constructs of reading: phonological awareness, phonics, fluency, vocabulary, and comprehension.
4/29/2024 - 6/21/2036	Varied	Canvas - online	91730	120270	ESOL Endorsement Competency 1: Methods of Teaching ESOL - Online Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	The first of a series of ESOL in-service classes toward the ESOL Endorsement for Category I teachers (ELA, English). Also meets the 60-hour ESOL training requirement for Category II Teachers (Math, Science, Social Studies, Computer Literacy).

ENDORSEMENT & CERTIFICATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
4/29/2024 - 6/21/2039	Varied	Canvas - online	91731	120271	ESOL Endorsement Competency 2: Applied Linguistics - Online Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course will allow participants to actively participate in online activities. Material being used in the sessions will allow participants to relate to their own personal lives and share these connections with others. Participants must submit weekly assignments and a final product for both TEACH 1 (first part of the course) and TEACH 3 (second part of the course).
4/29/2024 - 6/21/2040	Varied	Canvas - online	91732	120272	ESOL Endorsement Competency 3: Curriculum and Materials Development - Online Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course will allow participants to actively participate in online activities. Material being used in the sessions will allow participants to relate to their own personal lives and share these connections with others. Participants must submit weekly assignments and a final product for both TEACH 1 (first part of the course) and TEACH 3 (second part of the course).
4/29/2024 - 6/21/2044	Varied	Canvas - online	91733	120273	ESOL Endorsement Competency 4: Testing and Evaluation - Online Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course will provide an understanding of concepts of formative and summative assessments for ESOL students. Participants will understand and apply knowledge of assessments and how they affect the learning of ELLs from diverse backgrounds.
4/29/2024 - 6/21/2024	Varied	Canvas - online	91734	120274	ESOL Endorsement Competency 5: Cross-Cultural Communication and Understanding - Online Canvas (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course will provide information on how to create a classroom environment that fosters understanding and appreciation of the cultural diversity of our ELL students.
Ongoing	Varied	FDLRS/BEES Portal	N/A	N/A	SWD Teaching Students with Disabilities - Courses via FDLRS Satisfies the 20-hour SWD renewal requirement Audience: K-12 Teachers - (Charter Schools Welcome)	These courses provide educators with information about the exceptional student education in Florida. It provides instructional practices for students with disabilities. Several courses available including but not limited to: -Teaching Students with Disabilities -Effective Teaching Practices for Students with Disabilities -Teaching Students with Disabilities in Physical Education -(Administrators) Leadership for Inclusion of Students with Disabilities No External PD needed for courses taken through FDLRS on the BEES Portal. https://fl-pla.org
5/1/2024 - 5/31/2024 6/1/2024 - 6/30/24	Varied	Canvas - online	92857	120085 120086 120250 120251	SWD Teaching Students with Disabilities (Charter Schools Welcome) Satisfies the 20-hour SWD renewal requirement Audience: K-12 Teachers - (Charter Schools Welcome)	This online course will provide participants with instructional strategies to support students with disabilities. Complete online modules relating to the Teaching of Students with Disabilities.

ENDORSEMENT & CERTIFICATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
4/29/2024 - 6/21/2047	Varied	Canvas - online	90536	120263	ASD Endorsement Course 2 Assistive Technology and Alternative/Augmentative Communication (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This component is designed to enable the participant to research, examine, and implement assistive and instructional technology as well as alternative/augmentative communication systems and literacy for students with Autism Spectrum Disorders (ASD). Upon successful completion of this in-service activity, the participant will be able to use strategies appropriate for students with ASD in the classroom. Participants must comply with professional development guidelines and meeting times.
4/29/2024 - 6/21/2048	Varied	Canvas - online	90539	120264	ASD Endorsement Course 4 Implementation of Field Experience (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This course is designed to enable the participant to become familiar with current formal and informal assessments used in diagnosis and instructional planning for students with Autism Spectrum Disorders (ASD) and to integrate interventions and curriculum planning in academics, social skills, behavior, and communication. This course will integrate all the knowledge regarding interaction, teaching strategies and curriculum (academics, behavior, communication, and life skills) for students with ASD. As a result of completion of this in-service activity, the participant will use strategies appropriate for students with ASD.
4/29/2024 - 6/21/2049	Varied	Canvas - online	92325	120275 120276	Exploring Explicit Reading Instruction - RDD Satisfies the 40-hour reading requirement (RDD) Audience: K-12 Teachers - (Charter Schools Welcome)	This course will allow participants to develop, increase, and demonstrate knowledge of explicit, systematic, sequential, and multi-sensory approaches to reading instruction as outlined in the 40-hour in-service requirement identified in Florida Statute s.1012.585(3) F.S. in evidence based instruction and interventions per Rule 6A-6.053, F.A.C., specifically designed for students with characteristics of dyslexia, including the use of explicit, systematic, and sequential approaches to reading instruction, developing phonological and phonemic awareness, decoding and implementing multisensory intervention strategies.
5/1/2024 - 5/31/2024 6/1/2024 - 6/30/2024	Varied	Canvas - online	90757	120284 120285	ESOL K-12 Test Prep (Online) Audience: K-12 Teachers - (Charter Schools Welcome)	This is a resource course to prepare for the K-12 ESOL Test. This course will not provide in-service points. Resources will be provided with practice scenarios. Participants will be able to study, take and ultimate goal is to pass the K-12 ESOL Test.
5/1/2024 - 5/31/2024	Varied	Canvas - online	91792	120316	Reading K-12 Test Prep Audience: K-12 Teachers - (Charter Schools Welcome)	This is a resource course to prepare a teacher to take the K-12 Reading Test. This course will not provide in-service points. Resources will be provided with practice tests. Participants will be able to study, take and ultimate goal is to pass the K-12 Reading Test. The option to obtain a Reading Endorsement by passing the K12 Reading Test will not be available after June 30, 2024.
5/1/2024 - 5/31/2024 6/1/2024 - 6/30/24 7/1/2024 - 7/31/2024	Varied	Canvas - online	90185	121069 121073 121077	Canvas - Methods of Teaching ESOL (18 hours) - Category III Teachers (Charter Schools Welcome) Audience: K-12 Teachers - (Charter Schools Welcome)	This workshop is designed to assist Category III teachers in developing attitudes, skills and knowledge which will enable them to modify curriculum, offer instruction, evaluate students, and offer services compatible with student language and cultural diversity.

Administration

2024
PROFESSIONAL LEARNING



ADMINISTRATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/23/2024	8:30AM – 3:30PM	GWHS	96418	121006	Gifted Micro Course Audience: K-12 teachers, Administrators, Charters Welcome	The Gifted Micro-Course will provide an overview of the 5 gifted endorsement courses. The participants will be introduced to gifted instructional strategies for enrichment and identification of potential gifted/talented students.
7/24/2024	8:30AM-3:30PM	PDLC	90557	120800	FAU Coaching and Mentoring Series Cohort 4 Day 1 Audience: Administrators	Participants will learn and practice coaching and mentoring language and stems as well as give feedback to peers on ways to better support mentees.
7/25/2024	8:30AM-12:30PM	PDLC	90557	120801	FAU Coaching and Mentoring Series Cohort 4 Day 2 Audience: Administrators	Participants will learn and practice coaching and mentoring language and stems as well as give feedback to peers on ways to better support mentees.
6/19/2024	2PM-5PM	Denn John Middle	94226	120708	2024 Leadership Fair Audience: Current and future operational and instructional leaders	The Leadership Fair will allow current and future instructional and operational leaders explore paths, examine current practice, and learn new leadership skills in a micro-conference setting.
6/11/2024	2PM-5PM	PDLC	96563	121197	Principal Induction - Looking Ahead Audience: New and selected principals	Participants will examine current mission and vision alignment, plan for a successful pre-planning and examine leadership team structures and roles to strengthen Standard 2 of the Florida School Leadership Standards.
6/17/24 - 6/19/24	6/17, 8AM-4:30PM; 6/18, 8AM-5PM; 6/19, 8AM-12PM	JW Marriott Orlando, Grande Lakes	96423	121019	2024 - AVID Orlando Summer Institute (Administrators) Audience: Elementary, Middle School and K8, and High School Administrators	Participants will gain new knowledge and understanding of the AVID schoolwide system, including WICOR strategies.

ADMINISTRATION

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
7/15/24 - 7/18/24	8:30 AM-3:30 PM	Valencia Osceola Campus	96441	121052	VPK/FAU PRAISE Summer Institute Audience: VPK Staff, School Administration, EES, Lit Coach	Select schools will participate in the institute to strengthen VPK instructional practices. For select VPK and ELL staff from participating schools: FRES,BCES,PAFA,PHES,CNES,WSK8,TAES.
7/8/2024 - 7/11/2024	7:00 AM-5:00 PM	OCSA	N/A	N/A	Admin. Institute Audience: All school and district Administrators	Kick off for 2024-2025! Administrators will engage in sessions to build knowledge on new strategic plans, school improvement planning and district initiatives for 2024-2025. By invitation for all school and district administrators
Varied	Varied	Varied	94681	Sections will be added as time goes on. Please continue to check MyPGS.	Youth Mental Health First Aid Audience: All staff	Participants will learn the characteristics of adolescent development, the signs and symptoms of various mental illnesses and signs of suicidal ideation. They will also learn where to refer youth and families for help.
Varied	Varied	Varied	95955	Sections will be added as time goes on. Please continue to check MyPGS.	Verbal Intervention Audience: All staff	The CPI Verbal Intervention training teaches participants the skills to build an effective culture of safety and helps build knowledge and skills to recognize, prevent, and manage crisis behaviors.

Professional Support Staff 2024
PROFESSIONAL LEARNING



PROFESSIONAL SUPPORT STAFF

Date(s)	Time	Location	Course #	Section #	Course Title	Brief Description
6/5/2024	8:00 AM - 4:00 PM	Denn John Middle School	96061	Please register for appropriate sections: -10-month Support Staff: 120279 -11 and 12-month Support Staff: 120280 -Basic K-12 Paras: 120281 -ESE Paras: 120282 -ESOL Paras: 120283	PSS Collaborative - "All Hands on Deck" (Day 1) Audience: All Professional Support Staff	Participants will gain knowledge on best practices in various topics throughout the day. Day 1 of 2
6/6/2024	8:00 AM - 4:00 PM	Denn John Middle School	96076	Please register for appropriate sections: -10-month Support Staff: 120320 -11 and 12-month Support Staff: 120321 -Basic PreK-12 Paras: 120322 -ESE Paras: 120323 -ESOL Paras: 120324	PSS Collaborative - "All Hands on Deck" (Day 2) Audience: All Professional Support Staff	Participants will gain knowledge on best practices in various topics throughout the day. Day 2 of 2
Varied	Varied	Varied	94681	Sections will be added as time goes on. Please continue to check MyPGS.	Youth Mental Health First Aid Audience: All staff	Participants will learn the characteristics of adolescent development, the signs and symptoms of various mental illnesses and signs of suicidal ideation. They will also learn where to refer youth and families for help.
Varied	Varied	Varied	95955	Sections will be added as time goes on. Please continue to check MyPGS.	Verbal Intervention Audience: All staff	The CPI Verbal Intervention training teaches participants the skills to build an effective culture of safety and helps build knowledge and skills to recognize, prevent, and manage crisis behaviors.

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